

Dream Diné 2016-2017 Curriculum Map - 3rd Grade

Unit & Timeline & Linked Resources from 2015-2016	Big Ideas, Essential Questions, and Key Outcomes				
	<p>Diné Language and Culture (K-3)</p> <p>* Specific learning is differentiated grade-level teachers for grade-level appropriate EQs and outcomes.</p>	<p>Science and Social Studies (K-3)</p> <p>* Specific learning is differentiated grade-level teachers for grade-level appropriate EQs and outcomes.</p>		<p>3rd Grade Literacy - CCSS (Wonders)</p> <p>All outcomes aligned to 3rd Grade CCSS for ELA and Wonders Curriculum Map</p>	<p>3rd Grade Numeracy - CCSS (Eureka)</p> <p>All outcomes aligned to 3rd Grade CCSS for Math and Eureka Curriculum Map</p>
<p>Unit 1 - Ké Values August 15 - September 30</p>	<p>Big Ideas: Ké Values</p> <p>EQ: What do the Ké Values mean for my school and my classroom?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the _____ Story content. ★ Identify and describe key aspects of the clan system and relationships among Diné people. ★ Introduce oneself in Diné. ★ Answer the Essential Question. 	<p>Big Ideas: Observing my Surroundings and Community</p> <p>EQ:</p> <p>Key Content: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Mr. Joe's Murals and History ★ Composting and recycling ★ Waterflow at various times in the year ★ Experiential journals (all units) ★ Science journals (all units) ★ The History of Shiprock: My place in history 	<p>Literacy and Numeracy Units</p>	<p>Unit 1 Big Ideas: Growing and Learning</p> <p>EQ: How can learning help us grow?</p>	<p>Module 1 Big Ideas: Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10 (25 days)</p> <p>EQ: How do I use multiplication and division to solve problems?</p>
<p>Unit 2 - Harvest Unit September</p>	<p>Big Ideas: Harvest</p> <p>EQ: What does my family do during</p>	<p>Big Ideas: Harvest Plants</p> <p>EQ: When do we know we are ready for</p>			<p>Unit 2: Big Ideas: Figure it Out</p> <p>EQ: What does it take to solve a</p>



<p>30 - November 30</p>	<p>Harvest?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the Harvest stories' content. ★ Identify and describe key aspects of harvest, including scientific knowledge and traditional methods of harvesting the land and preparing for winter. ★ Answer the Essential Question. 	<p>Harvest? How do we know? How often do we check?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Food sovereignty ★ Different food groups and nutrition ★ Push, pull or pick? 		<p>problem?</p>	
<p>Unit 3 - Shoe Game Unit December 1 - January 30</p>	<p>Big Ideas: The Shoe Game and Being Diné</p> <p>EQ: <i>Why do we play the shoe game? What does the shoe game teach us about being Diné?</i></p> <p>Key Outcomes: As a result of the Shoe Game Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Using the key vocabulary from the Shoe Game stories and game. ★ Playing the Shoe Game. ★ Identifying and describing the key characters and events in the Shoe Game story 	<p>Big Ideas: Habitats of Animals around Shiprock</p> <p>EQ: What can we observe about the habitats of animals around Shiprock?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Classifying animals ★ Habitats ★ Food ★ Nocturnal ★ Hibernate 		<p>Unit 3: Big Ideas: One of a Kind</p> <p>EQ: Why are individual qualities important?</p>	<p>Module 2 Big Ideas: Place Value and Problem Solving with Units of Measure (25 days)</p> <p>EQ: How do I use place value to solve problems with units of measurement?</p>
<p>Unit 4 - Astronomy Unit January 30 - February 28</p>	<p>Big Ideas: Na'att'o' (String Game); Astronomy</p> <p>EQ: <i>What do Diné people believe about the astronomy? What do Diné people</i></p>	<p>Big Ideas: Star Gazing</p> <p>EQ: What can we observe about the stars?</p> <p>Key Outcomes: As a result of the ____</p>		<p>Unit 4 Big Ideas: Meet the Challenge</p> <p>EQ: What choices are good for us?</p>	<p>Module 3 Big Ideas: Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10 (25 days)</p> <p>EQ: How do I use multiplication and division with units of 0, 1, 6-9 and multiples of 10?</p>

	<p><i>do in the winter?</i></p> <p>Key Outcomes: As a result of the Astronomy Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the String Game and Astronomy content. ★ Identify and describe key parts of the solar system, including important stars. ★ Play the String Game. ★ Answer the Essential Question. 	<p>Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Major constellations ★ Moon journal ★ Planetarium 			
<p>Unit 5 - Preparing the Land Unit February 28 - April 30</p>	<p>Big Ideas: Preparing the Land</p> <p>EQ: <i>What does farming mean to Diné people in the River Valley? What does the Daango story tell us about waking up the land? Who wakes up the land? When do we wake up the land? What natural plants does Nahasdzáan provide for our community?</i></p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the Daango Story and Tl'ohchin Story content. ★ Identify and describe key aspects of preparing the land, including scientific knowledge and traditional methods of preparing the land. ★ Answer the Essential Question. 	<p>Big Ideas: Weather</p> <p>EQ: What can you observe about the weather in late winter and early spring? What does the weather tell us about preparing the land?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Weather ★ Clouds ★ Water cycle ★ History of Shiprock in terms of farming 		<p>Unit 5 Big Ideas: Take Action</p> <p>EQ: What are ways people can take action?</p>	<p>Module 4 Big Ideas: Multiplication and Area (20 days)</p> <p>EQ: How does multiplication help me find area?</p>
<p>Unit 6 - Planting Unit</p>	<p>Big Ideas: Planting</p> <p>EQ: Why do we plant? How do we show</p>	<p>Big Ideas: Planting</p> <p>EQ: What can I observe about plants,</p>		<p>Unit 6 Big Ideas: Think It Over</p>	<p>Module 5 Big Ideas: Fractions and Numbers on the Number Line (35 days)</p> <p>EQ: How do I use a number line to understand fractions and numbers?</p> <p>Module 6 Big Ideas: Collecting and</p>

<p>April 30 - June 28</p>	<p>baa'h'y?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the Planting and Transplanting stories' content. ★ Identify and describe key aspects of planting, including scientific knowledge and traditional methods of summer planting. ★ Answer the Essential Question. 	<p>how they grow, and what they need to be healthy?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Planting ★ Transplanting ★ Seeds ★ Germination ★ Composting ★ Flower plants ★ History of Shiprock as a farming town 			<p>EQ: How do we decide what's important?</p>	<p>Displaying Data (10 days)</p> <p>EQ: How do I collect and display data?</p> <p>Module 7 Big Ideas: Geometry and Measurement with Word Problems (40 days)</p> <p>EQ: How can I solve word problems with geometry and measurement?</p>
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