

Dream Diné 2016-2017 Curriculum Map - 2nd Grade

Unit & Timeline & Linked Resources from 2015-2016	Big Ideas, Essential Questions, and Key Outcomes			
	<p>Diné Language and Culture (K-3)</p> <p>* Specific learning is differentiated grade-level teachers for grade-level appropriate EQs and outcomes.</p>	<p>Science and Social Studies (K-3)</p> <p>* Specific learning is differentiated grade-level teachers for grade-level appropriate EQs and outcomes.</p>	<p>2nd Grade Literacy - CCSS (Wonders)</p> <p>All outcomes aligned to 2nd Grade CCSS for ELA and Wonders Curriculum Map</p>	<p>2nd Grade Numeracy - CCSS (Eureka)</p> <p>All outcomes aligned to 2nd Grade CCSS for Math and Eureka Curriculum Map</p>
<p>Unit 1 - Ké Values August 15 - September 30</p>	<p>Big Ideas: Ké Values</p> <p>EQ: What do the Ké Values mean for my school and my classroom?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the _____ Story content. ★ Identify and describe key aspects of the clan system and relationships among Diné people. ★ Introduce oneself in Diné. ★ Answer the Essential Question. 	<p>Big Ideas: Observing my Surroundings and Community</p> <p>EQ:</p> <p>Key Content: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Mr. Joe's Murals and History ★ Composting and recycling ★ Waterflow at various times in the year ★ Experiential journals (all units) ★ Science journals (all units) ★ The History of Shiprock: My place in history 	<p>Unit 1 Big Ideas: Friends and Family</p> <p>EQ: How do families and friends learn, grow and help one another?</p>	<p>Module 1 Big Ideas: Sums and Differences to 20 (10 days)</p> <p>EQ: What is a sum? What is a difference?</p>
<p>Unit 2 - Harvest Unit September</p>	<p>Big Ideas: Harvest</p> <p>EQ: What does my family do during Harvest?</p>	<p>Big Ideas: Harvest Plants</p> <p>EQ: When do we know we are ready for Harvest? How do we know? How often do</p>	<p>Unit 2 Big Ideas: Animal Discoveries</p> <p>EQ: How do animals play a part in the world around us?</p>	<p>Module 2 Big Ideas: Addition and Subtraction of Length Units (12 days)</p> <p>EQ: How do I add and subtract length</p>



<p>30 - November 30</p>	<p>Key Outcomes: As a result of the ___ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the Harvest stories' content. ★ Identify and describe key aspects of harvest, including scientific knowledge and traditional methods of harvesting the land and preparing for winter. ★ Answer the Essential Question. 	<p>we check?</p> <p>Key Outcomes: As a result of the ___ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Food sovereignty ★ Different food groups and nutrition ★ Push, pull or pick? 		<p>units?</p>
<p>Unit 3 - Shoe Game Unit December 1 - January 30</p>	<p>Big Ideas: The Shoe Game and Being Diné</p> <p>EQ: <i>Why do we play the shoe game? What does the shoe game teach us about being Diné?</i></p> <p>Key Outcomes: As a result of the Shoe Game Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Using the key vocabulary from the Shoe Game stories and game. ★ Playing the Shoe Game. ★ Identifying and describing the key characters and events in the Shoe Game story 	<p>Big Ideas: Habitats of Animals around Shiprock</p> <p>EQ: What can we observe about the habitats of animals around Shiprock?</p> <p>Key Outcomes: As a result of the ___ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Classifying animals ★ Habitats ★ Food ★ Nocturnal ★ Hibernate 	<p>Unit 3 Big Ideas: Live and Learn</p> <p>EQ: What have you learned about the world around you that surprises you?</p>	<p>Module 3 Big Ideas: Place value, Counting and Comparison of Numbers to 1,000 (25 days)</p> <p>EQ: How do I count and compare numbers to 1,000?</p>
<p>Unit 4 - Astronomy Unit January 30 - February 28</p>	<p>Big Ideas: Na'att'o' (String Game); Astronomy</p> <p>EQ: <i>What do Diné people believe about the astronomy? What do Diné people do in the winter?</i></p> <p>Key Outcomes: As a result of the</p>	<p>Big Ideas: Star Gazing</p> <p>EQ: What can we observe about the stars?</p> <p>Key Outcomes: As a result of the ___ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Major constellations ★ Moon journal 	<p>Unit 4 Big Ideas: Our Life/Our World</p> <p>EQ: How do different environments make the world an interesting place?</p>	<p>Module 4 Big Ideas: Addition and Subtraction to Within 200 with Word Problems Within 100 (35 days)</p> <p>EQ: How do I add and subtract within 200? What are the tools I have to solve word problems?</p>

	<p>Astronomy Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the String Game and Astronomy content. ★ Identify and describe key parts of the solar system, including important stars. ★ Play the String Game. ★ Answer the Essential Question. 	<ul style="list-style-type: none"> ★ Planetarium 		<p>Module 5 Big Ideas: Addition and Subtraction Within 1000 with Word Problems to 100 (24 days)</p> <p>EQ: How do I add and subtract within 1,000? What are the tools I have to solve word problems?</p>
<p>Unit 5 - Preparing the Land Unit February 28 - April 30</p>	<p>Big Ideas: Preparing the Land</p> <p>EQ: <i>What does farming mean to Diné people in the River Valley? What does the Daango story tell us about waking up the land? Who wakes up the land? When do we wake up the land? What natural plants does Nahasdzáan provide for our community?</i></p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Use key Diné vocabulary associated with the Daango Story and Tl'ohchin Story content. ★ Identify and describe key aspects of preparing the land, including scientific knowledge and traditional methods of preparing the land. ★ Answer the Essential Question. 	<p>Big Ideas: Weather</p> <p>EQ: What can you observe about the weather in late winter and early spring? What does the weather tell us about preparing the land?</p> <p>Key Outcomes: As a result of the ____ Unit, students will be able to:</p> <ul style="list-style-type: none"> ★ Weather ★ Clouds ★ Water cycle ★ History of Shiprock in terms of farming 	<p>Unit 5 Big Ideas: Let's Make a Difference</p> <p>EQ: How can people make a difference?</p>	<p>Module 6 Big Ideas: Foundations of Multiplication and Division (24 days)</p> <p>EQ: What does it mean to multiply and divide?</p>
<p>Unit 6 - Planting Unit April 30 - June 28</p>	<p>Big Ideas: Planting</p> <p>EQ: Why do we plant? How do we show baa'h'y?</p> <p>Key Outcomes: As a result of the ____</p>	<p>Big Ideas: Planting</p> <p>EQ: What can I observe about plants, how they grow, and what they need to be healthy?</p>	<p>Unit 6 Big Ideas: How on Earth</p> <p>EQ: What keeps our world working?</p>	<p>Module 7 Big Ideas: Problem Solving with Length, Money and Data (30 days)</p> <p>EQ: How do I solve problems with length, money and data?</p>

	<p>Unit, students will be able to:</p> <ul style="list-style-type: none">★ Use key Diné vocabulary associated with the Planting and Transplanting stories' content.★ Identify and describe key aspects of planting, including scientific knowledge and traditional methods of summer planting.★ Answer the Essential Question.	<p>Key Outcomes: As a result of the ___ Unit, students will be able to:</p> <ul style="list-style-type: none">★ Planting★ Transplanting★ Seeds★ Germination★ Composting★ Flower plants★ History of Shiprock as a farming town		<p>Module 8 Big Ideas: Time, Shapes, and Fractions as Equal Parts of Shapes (20 days)</p> <p>EQ: What does it mean to have equal parts of a shape?</p>
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